## BHS Wellness Education Department After-School Physical Activity Contract Date (WE2000) Fall 2023

Student's Name:		Telephone #:
Email address:		_ <del>-</del>
Counselor:	Dean:	
Student ID #:	Year of Graduation:	Today's date:
	contracts will be considered for student ke a wellness course during the enti	s, in grades 10-12, with <b>no availability in their</b> re school year.
Students, competing in a sport, at a school year, will also be considered	validated Junior Olympic / National level and I	activities, <b>NOT offered at BHS</b> , and be instructional in nature. have no room in their schedule (blocks A-G) during the entire bordinator for Wellness Education, Carlyn Uyenoyama, prior
Name of your after-school physical	activity OR Jr. Olympic / National level sport):	

## **Student Responsibilities:**

- I. Submit a letter on the organization's letterhead verifying: your enrollment in the program, name of physical activity OR Jr. Olympic / national competition sport, meeting days and times, and instructor's/trainer's name, signature, email, and phone number.
- II. Meet with the Interim BHS Coordinator for Wellness Education, Ms. Carlyn Uyenoyama, four times per semester. Bring your physical activity logbook (blue book) or your Google Spreadsheet to each meeting. The logbook will include dates of lessons/practices/performances attended, time engaged in lessons/practices/performances, a description of what was taught and learned during the activities, and the signature of the instructor/trainer. Total time required is 40 hours within semester dates. However, you must show evidence of active engagement, in the physical activity, for the entire semester.
- III. Complete one of the following: (either A , B or C)
  - a. Research four valid and credible articles relative to your physical activity. **Write a two-page summary and reflection of each article.** Submit each article with your summaries/reflections (1" margins, double-spaced, size 12 font, Times New Roman font).
  - Read all or portions of one of the following books and write a summary and reflection of each chapter. All summaries/reflections shall follow these guidelines: 1 inch margins, double-spaced, size 12 font, Times New Roman font
    - Spark by John J. Ratey (entire book)-- one-page summary / reflection per chapter
    - Brain Rules by John Medina Chap. 1, (2 or 3), 4,7,8-- two-page summary and reflection of each chapter
    - Minding the Body, Mending the Mind by Joan Borysenko (Chap. 1-5)-- two-page summary and reflection of each chapter
  - c. Work with Ms. U to design a project related to wellness that includes research and readings of at least 6-8 articles, chapters from texts and/or a combination of both. Develop a media presentation that can be shared with wellness classes at BHS, the Brookline middle school wellness classes and/or Brookline Student-Athletes.
- IV. Submit a two-page typed summary/reflection of what you accomplished, this semester, while participating in your physical activity OR Jr. Olympic / national competition sport (1" margins, double-spaced, size 12 font, Times New Roman font).

Final grade (P or F) is contingent upon fulfillment of all contract responsibilities. Written work is due prior to the end of the semester.

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I am currently enrolled in	and would like that co	ourse dropped.	
	ng per month is required. The time for the meeting will be de . If necessary to reschedule, contact Mrs. Carlyn Uyenoyan a.org).	, ,	
Week of:			
1 <sup>st</sup> October 16th	2nd November 13th		
3 <sup>rd</sup> December 11th	4 <sup>th</sup> January 15th		
PARENT(S) / GUARDIAN(S): I give my son/daughter permission to contract for BHS Wellness Education credit. I release Brookline High School from the responsibility for any injuries to my child that may occur during the contracted physical activity. <b>This form must be returned within the first four weeks of the semester.</b>			
Parent/Caregiver Signature		 Date	